



COUNTRY STORE YOUTH REWARDS PROGRAM RECORD BOOK



PURCHASE OF MARKET ANIMAL IS NOT GUARANTEED!



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Youth Reward Program Details:

- A new Youth Rewards Program application must be completed and submitted each program year to be eligible for discounts and program rebates. The program runs Oct. 1 through Sept. 30 each year.
- Purchases must be made on an active Youth Rewards Program account to be eligible for discounts and/or rebates.
- Students from ages 5 to 18 years old, or until high school graduation year, are eligible for the Youth Rewards Program benefits.
- At the end of the program year, clubs will receive a rebate check for 5% of Country Store purchases of participating Youth Rewards Members. The more your club's members spend at the Country Store, the more your club gets back - fundraising made easy! (\$500 max rebate amount)

To receive support at fairs & livestock shows:

Each year, qualifying Youth Rewards Program participants can receive varying levels of support from the Country Store at local livestock shows in the form of an add-ons or through the purchase of a market animal. Your animal must be alive and must run through the market sale program in order to receive support.

To qualify:

Be an active member of the Country Store's Youth Rewards Program.
All purchases must be made under youth's name and account.

Must visit a Country Store location to present a buyers letter and a market record book. Presentation must take place 2 weeks prior to the livestock sale you plan to attend. Spending volumes are pulled the beginning of the month of the livestock sale the youth lists.

Meet a purchase volume threshold (listed to the right) at the Country Store each project year to qualify for add-on monetary support and/or market animal purchase and participate in a livestock show with a project animal.

Meeting qualifications qualifies Youth Rewards members for ONE ADD ON CHECK AND/OR ONE POSSIBLE ANIMAL PURCHASE PER YEAR!

Purchase volumes for market animal bidding considerations:

| Animal Category | Qualifying purchase amount at Country Store |
|---------------------------|---|
| Chickens, Rabbits, Turkey | \$150+ |
| Goats, Lamb | \$400+ |
| Hogs | \$800+ |
| Cattle | \$1,750+ |

Purchase volumes for add-ons:

| Qualifying purchase amount at Country Store | Add-On Amount |
|---|---------------|
| \$100-\$249 | \$25 |
| \$250-\$499 | \$75 |
| \$500-\$999 | \$125 |
| \$1,000 | \$250 |

Disclaimer: Purchase of market animal is not guaranteed!

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Country Store Youth Rewards Record Book

Insert photo here

Name: _____ **DOB:** _____

Grade in school: _____ **4H/FFA Division:** Jr / Int / Sr

Address: _____

4H/FFA Club: _____

County: _____ **Calendar Year:** _____

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PLANNING CALENDAR

| | |
|---|--|
| October Re-sign up on Youth Rewards Program! | November |
| December | January |
| February | March |
| April Skagit Farmers Supply College Scholarship Due | May Must do a presentation with buyers letter & Country Store record book two weeks BEFORE the livestock sale you attend! |
| June Must do a presentation with buyers letter & Country Store record book two weeks BEFORE the livestock sale you attend! | July Must do a presentation with buyers letter & Country Store record book two weeks BEFORE the livestock sale you attend! |
| August Must do a presentation with buyers letter & Country Store record book two weeks BEFORE the livestock sale you attend! | September Must do a presentation with buyers letter & Country Store record book two weeks BEFORE the livestock sale you attend! Youth Rewards Photo Contest Due |

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ANIMAL RECORD

SPECIES/BREED: _____ EAR TAG: _____ DOB: _____

OWNER OF ANIMAL: _____ BREEDER: _____

DATE OF PURCHASE: _____ PURCHASE AMOUNT: _____ PURCHASE WEIGHT: _____

LIVESTOCK MARKET ANIMALS:

PURCHASE WEIGHT: _____ LBS PRESENT WEIGHT: _____ LBS TOTAL GAIN: _____ LBS

RECORDED WEIGHTS OF THE ANIMAL

| DATE | | | | | |
|--------|--|--|--|--|--|
| WEIGHT | | | | | |

GRAIN EXPENSES: _____ HAY EXPENSES: _____ MISC EXPENSES: _____

Total expenses on Market Animal _____

FIRST PHOTO OF PROJECT

MARKET SALE PHOTO

DATE: _____ WEIGHT: _____

DATE: _____ WEIGHT: _____

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BREEDING RECORD

SPECIES: _____ BREED: _____ SEX: _____ REG NO: _____

EAR TAG: _____ DOB: _____ TATOO: _____

PEDIGREE:

ANIMAL NAME:

SIRE

BREED

DOB

DAM

BREED

DOB

SIRE

BREED

DAM

BREED

SIRE

BREED

DAM

BREED

PHOTO OF ANIMAL

OWNER NAME: _____

ADDRESS: _____

BREEDER NAME: _____

ADDRESS: _____

DATE: _____

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ANIMAL FEED & HEALTH

ANIMAL: _____ FEEDING TIME: _____ AM/PM/BOTH

GRAIN FEED : _____ HOW MANY LBS/SCOOPS PER FEEDING: _____

GRAIN FEED : _____ HOW MANY LBS/SCOOPS PER FEEDING: _____

ROUGHAGE: _____ HOW MANY LBS /FLAKES PER FEEDING: _____

ROUGHAGE: _____ HOW MANY LBS /FLAKES PER FEEDING: _____

MEDICATION/SUPPLEMENTS/VETERINARY

DEWORMER: _____ DOSAGE: _____ HOW OFTEN: _____ WITHDRAWLTIME: _____

DEWORMER: _____ DOSAGE: _____ HOW OFTEN: _____ WITHDRAWLTIME: _____

SUPPLEMENT: _____ DOSAGE: _____ HOW OFTEN: _____ WITHDRAWL TIME: _____

SUPPLEMENT: _____ DOSAGE: _____ HOW OFTEN: _____ WITHDRAWL TIME: _____

MISC: _____ DOSAGE: _____ HOW OFTEN: _____ WITHDRAWL TIME: _____

MISC: _____ DOSAGE: _____ HOW OFTEN: _____ WITHDRAWL TIME: _____

IMMUNIZATIONS /HEALTH/DENTAL CARE

DATE: _____ PROCEDURE: _____ PRODUCT USED: _____ COST: _____

DATE: _____ PROCEDURE: _____ PRODUCT USED: _____ COST: _____

DATE: _____ PROCEDURE: _____ PRODUCT USED: _____ COST: _____

NOTES:

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TACK INVENTORY

[illegible]

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COMMUNITY SERVICE

| DATE | COMMUNITY SERVICE DETAILS | TIME |
|------|---------------------------|------|
| | | |

Insert photo of community service

Insert photo of community service

| DATE | COMMUNITY SERVICE DETAILS | TIME |
|------|---------------------------|------|
| | | |

Insert photo of community service

Insert photo of community service

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SAFETY PLAN

In case animal (s) gets lost, stolen or missing, have the correct identification paperwork prepared:

- Registration paperwork
- Ear tags or tattoo number
- Records of ownership
- Photos with unique brands, or markings
- Producer Affidavit & Health Record
- Haul slips

For any questions about inspection requirements and fees visit, <https://agr.wa.gov/services/inspections-and-investigations/inspections/livestock/livestock-inspection>

Emergency Contact: _____ Phone Number: _____

Emergency Contact: _____ Phone Number: _____

Veterinarian: _____ Phone Number: _____

Veterinarian: _____ Phone Number: _____

TRAVEL NESSECITIES

Vehicle Color/Make/Model: _____ License plate number: _____

Trailer Model: _____ License plate number: _____

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BASIC TACK BOX SHOW SUPPLIES

BEEF

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Shampoo/Brightening | <input type="checkbox"/> Clippers & Clipper Oil | <input type="checkbox"/> Water Bucket | <input type="checkbox"/> Grain & Feed Pan |
| <input type="checkbox"/> Water Hose & Nozzle | <input type="checkbox"/> Grooming Chute | <input type="checkbox"/> Show Stick | <input type="checkbox"/> Hay |
| <input type="checkbox"/> Scotch Comb | <input type="checkbox"/> Extension Cord | <input type="checkbox"/> Shovel/ Pitch Fork | <input type="checkbox"/> Scrub Brush |
| <input type="checkbox"/> Adhesive & Adhesive Remover | <input type="checkbox"/> Extra Rope Halter | <input type="checkbox"/> Wheel Barrow | <input type="checkbox"/> Soft Brush |
| <input type="checkbox"/> Finishing Spray | <input type="checkbox"/> Neck Tie | <input type="checkbox"/> Sharpie | |
| <input type="checkbox"/> Blower | <input type="checkbox"/> Show Halters | <input type="checkbox"/> Staple Gun & Staples | |
| | <input type="checkbox"/> Scissors | <input type="checkbox"/> Zip Ties/ Tie Wire | |

SWINE

- | | |
|---|---|
| <input type="checkbox"/> Shampoo | <input type="checkbox"/> Extension Cord |
| <input type="checkbox"/> Water Hose & Nozzle | <input type="checkbox"/> Show Whip |
| <input type="checkbox"/> Scrub Brush | <input type="checkbox"/> Staple Gun & Staples |
| <input type="checkbox"/> Clippers & Clipper Oil | <input type="checkbox"/> Pig Waterer |
| <input type="checkbox"/> Shovel/ Pitch Fork | <input type="checkbox"/> Zip Tie/ Tie Wire |
| <input type="checkbox"/> Wheel Barrow | <input type="checkbox"/> Scissors |
| <input type="checkbox"/> Water Sprayer | <input type="checkbox"/> Sharpie |
| <input type="checkbox"/> Grain & Feed Pan | <input type="checkbox"/> Hog Sorting Panel |



GOAT/SHEEP

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> Shampoo/ Brightening | <input type="checkbox"/> Grooming Stand | <input type="checkbox"/> Shovel/ Pitch Fork | <input type="checkbox"/> Scotch Comb |
| <input type="checkbox"/> Water Hose & Nozzle | <input type="checkbox"/> Extension Cord | <input type="checkbox"/> Wheel Barrow | <input type="checkbox"/> Hay & Hay Bag |
| <input type="checkbox"/> Adhesive & Adhesive Remover | <input type="checkbox"/> Extra Rope Halter | <input type="checkbox"/> Sharpie | <input type="checkbox"/> Blanket/ Tubes |
| <input type="checkbox"/> Finishing Spray | <input type="checkbox"/> Show Halter/ Collar | <input type="checkbox"/> Staple Gun & Staples | <input type="checkbox"/> Scrub Brush |
| <input type="checkbox"/> Blower | <input type="checkbox"/> Scissors | <input type="checkbox"/> Zip Ties/ Tie Wire | |
| <input type="checkbox"/> Clippers & Clipper Oil | <input type="checkbox"/> Water Bucket | <input type="checkbox"/> Grain & Feed Pan | |
| | <input type="checkbox"/> Hoof Pick/ Clippers | <input type="checkbox"/> Soft Brush | |

POULTRY



- | | |
|--|---|
| <input type="checkbox"/> Bucket | <input type="checkbox"/> Staple Gun & Staples |
| <input type="checkbox"/> Clippers/ Nail File | <input type="checkbox"/> Zip Tie & Tie Wire |
| <input type="checkbox"/> Cotton Swabs | <input type="checkbox"/> Shovel/ Pitch Fork |
| <input type="checkbox"/> Mineral Oil | <input type="checkbox"/> Wheel Barrow |
| <input type="checkbox"/> Grain & Feed Pan | <input type="checkbox"/> Scissors |
| <input type="checkbox"/> Carpet Square | <input type="checkbox"/> Sharpie |

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EDUCATIONAL DISPLAY:

An easy how-to guide to creating your display

WHAT IS AN EDUCATIONAL DISPLAY?

To help explain your topic during a 4-H presentation, you will use an education display. This may be a poster, tabletop display, mobile or diagram that uses images, graphs, charts and text to help your

audience stop, read and remember your topic. The best educational displays are creative and eye catching, while also displaying the knowledge you have learned about your topic.

HOW TO CREATE YOUR DISPLAY

PLANNING: Start by choosing a topic and message that you want to convey to your audience, then consider what type of educational display would work best to convey this message.

Poster - Illustrate a short educational message

Chart or mobile - Examine parts of something

Tabletop display - Explain details in a 3-dimensional model

CHOOSE A MESSAGE: You will be scored on your ability to present one main ideas effectively and accurately. Think about these factors while choosing a topic:

- Is there one main idea?
- Is it narrow enough to convey the message in short amount of time?
- Is the topic related to something you have learned in 4-H?
- What do you want the audience to learn from your presentation?

DESIGN: Once you've chosen a topic and outlined your message, it's time to design your poster. Consider the following elements while designing your educational display:

Flow & focus - Can viewers tell where to look and what order to read?

Spacing - Is it too cluttered?

Unity - Do all parts look like they are balanced and belong?

TIPS & TRICKS

SKETCH IT OUT

Before you start building your display, sketch out your ideas on paper. This will help you design and fine-tune ideas.

USE VARIETY

Don't be afraid to add graphs, charts, photos or other designs to make your display eye-catching!

PROOF IT

Have a parent or 4-H leader

check your work before you glue it down to check spelling and the design.

MAKE IT UNIQUE

Don't copy someone else's design. Be creative & make it your own!

REVIEW THE SCORECARD

Practice judging your own display using the Educational Display Scorecard. This will help you see where you can improve.



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PUBLIC PRESENTATIONS

Each year in 4-H, you are required to give a public presentation on a topic related to your project. Not only will it help you learn to speak in front of an audience, but it will also help deepen your understanding of your project topic. By giving a speech, you develop:

- Ability to express yourself clearly
- Research skills and the importance of factual information to support your ideas
- Ability to organize ideas logically
- Poise and confidence in your abilities



Types of presentations

Informative Speech:

Gives your audience facts and information on a subject

Persuasive Speech:

Used to affect the listener's behavior by trying to convince or persuade them that your opinion is best

Motivational Speech:

Encourages people to join an activity or take some kind of action

Entertaining Speech:

Amuses the audience, but can also be used as a tool to communicate a message

Preparing for your presentation

Select a topic: Choose a subject that interests you, something you learned in 4-H and something you think others could like to know about. It should be one single idea or theme.

Identify key ideas: Find the top two to five major ideas you want your listeners to know about your topic. This will guide your presentation structure.

Outline your speech: Once you have done your research, outline your speech. Your speech should have an introduction, that captures the attention of the audience, a body, which presents the major points (this is the longest section of the speech) and a conclusion, which restates the central thought and summarizes the highlights.

Tips for your public presentation:

Have a catchy introduction, such as a question, startling statement or personal story, that gets your audience's attention.

Practice **looking at the audience** and not at your notes; using notes is allowed, but not encouraged.

Time yourself during practice sessions to make sure you have enough time to cover everything.

Use visual aides, such as a poster or demonstration, if it will help your audience understand your topic, but make sure it doesn't distract!

Make a good first impression by dressing well, acting confident and speaking loudly and clearly.



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WRITING A BUYER LETTER



You have spent months working hard on your 4-H, FFA, Grange or Pony Club project, and now it's time for the fair! To get the best price possible for your project animal, you need to write a buyer letter to invite prospective buyers to attend the fair and bid on animals. Additionally, a buyer letter and completed Country Store Record Book are required for potential animal purchase if spending thresholds have been met.

..... ABOUT BUYER LETTERS

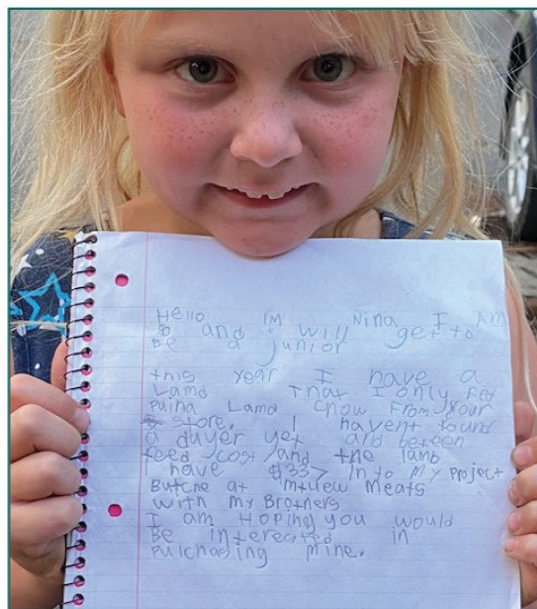
WHAT IT IS:

A buyer letter is a letter that a 4-H, FFA, Grange or Pony Club member sends out to potential buyers before their fairs and livestock auctions to tell the buyer a little about themselves and their animal, and to invite them to buy animals at the upcoming event.

WHO SHOULD RECEIVE IT:

You should send a buyer letter to anyone who might attend! This could be your family, your neighbors, your animal vet, your dentist, or your feed store.

HINT: *That means sending a letter to your Country Store! To be eligible for purchase of market animal or add-ons, you must bring your letter and completed record book to the Country Store to meet with our store manager no later than two weeks prior to the livestock show you plan to attend!*



..... MUST INCLUDE



INFORMATION ABOUT YOU

Name, age, contact info, total cost of your project & your club

Also consider adding a photo and personalizing the letter by listing the top three things you learned this year; buyers will be more likely to purchase your animal if they have a connection with you!

INFORMATION ABOUT THE SALE

Dates, location, times, bid number applications

If circumstances beyond your control prevent you from doing an in-person presentation, please contact Wendy at (360) 757-6053. If arrangements are not made prior to your auction, you will be not qualify to receive support.

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